

# Accreditation Standards for Aged Care and Medication Management Review (MMR) Pharmacists Education Programs

Performance Outcomes Framework





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### Preamble

The Australian Pharmacy Council (APC) is the independent accreditation authority for pharmacy education and training programs in Australia.

We work as part of the *National Registration and Accreditation Scheme* (NRAS or National Scheme), under the *Health Practitioner Regulation National Law Act*<sup>1</sup> (the 'National Law'). We work under assignment of the Pharmacy Board of Australia (PharmBA), the National Board responsible for the regulation of the pharmacy profession in Australia.

APC accreditation helps to protect the health and safety of the Australian community by establishing and maintaining high-quality standards for pharmacy education, training, and assessment.

We also use our expertise in quality assurance of pharmacy education outside the direct functions of the National Scheme to develop standards and supporting resources in response to emerging needs. These include:

- Standards for the accreditation of programs to support administration of vaccines,
- Workplace-based assessment tools used by intern training programs
- establishing the Leaders in Indigenous Pharmacy Professional Education (LIPPE) network dedicated to transforming the pharmacist workforce by enabling Indigenous leadership in the delivery of pharmacist education.

In 2023, the Australian Department of Health and Aged Care ('the Department') engaged us to provide oversight and quality assurance of training programs that will credential pharmacists to work as aged care on-site pharmacists and to conduct comprehensive medication management reviews. We designed and developed accreditation standards and an accreditation system to achieve this.

Through the consultation process used to seek stakeholder feedback, there was consensus that the standards should be future-proofed for emerging roles and areas of practice for pharmacists contributing to medication management for individuals, and organisations.

The Performance Outcomes Framework recognises the continuum of education of pharmacists, from initial training through to extensions in scope or areas of practice in response to the needs of the health system. Therefore, the performance outcomes build on those demonstrated by generally registered pharmacists and contextualise them to the defined roles They also highlight the core, and common, competencies which are applied to any role in medication management, enabling education providers to develop programs for individual roles or to scaffold training for multiple roles.

<sup>&</sup>lt;sup>1</sup> National Registration and Accreditation Scheme (National Scheme) as established under the National Law in each Australian State and Territory.



## Introduction

#### Performance Outcomes

Performance outcomes complement the Accreditation Standards and provide a framework for education providers to collect and present evidence that their graduates meet the requirements of the qualification or credential and to the required standard.

The performance outcomes are statements describing what an individual must achieve and be able to demonstrate on successful completion of a training program. They aid education providers to design, develop and deliver a contemporary curriculum and authentic assessments that enable learners to demonstrate that they have achieved the required competencies to undertake these important roles.

A Performance Outcomes Framework offers advantages in comparison to alternative frameworks such as learning outcomes and competency standards in that while considerable overlap exists between them:

- performance is visible, demonstrable and observable whereas the learning which underpins performance is implied
- performance of discrete professional activities and behaviours is frequently dependent on the coordinated selection and application of multiple appropriate enabling competencies
- a Performance Outcomes Framework allows specific tailoring to the needs of education providers and accreditation authorities to respond to emerging scopes of practice while maintaining the integrity of the profession's consensus standards and expectations regarding competency and professional practice.

### Development of the Performance Outcomes Framework

The Performance Outcomes Framework has been informed through development of indicative role descriptions and the identification of enabling competencies of the National Competency Standards Framework for Pharmacists (2016).

A range of sources have been used provide additional guidance about the scope and nature of the activities or tasks to be performed and assessed. These include the:

- Consolidated feedback on the role description of Aged Care-Onsite Pharmacists Department of Health and Aged Care
- Australian Commission on Safety and Quality in Health Care (ACSQHC) Quality Use of Medicines collection
  - Guiding principles for medication management in residential aged care facilities
  - User Guide Role of a Medication Advisory Committee
  - Guiding principles for medication management in the community
  - Guiding principles to achieve continuity in medication management



- Pharmaceutical Society of Australia (PSA) Medication Management Guidelines
  - Guidelines for Comprehensive Medication Management Reviews
  - Guidelines for Quality Use of Medicines (QUM) services
- Professional Practice Standards Version 6 July 2023, PSA (draft version)
- APC Aged Care/MMR Standards Expert Advisory Group (EAG)
- APC working group on performance outcomes

#### Structure of the Performance Outcomes Framework

The Performance Outcomes Framework comprises five domains which are aligned with the five domains of the *APC Accreditation Standards for Pharmacy Programs – Performance Outcomes Framework 2020.* They are reflective of core activities for the roles of an aged care on-site pharmacist and a medication management review pharmacist.

This is illustrated in the table below.

Performance Outcomes Domains for graduates of Pharmacy Programs	Performance Outcomes Domains for graduates of Aged care on-site pharmacist and Medication management review pharmacist education programs	
1. Professionalism in practice	1. Professionalism in practice	
2. Communication and collaboration	2. Collaborative practice	
3. Professional expertise	3. Medication management	
4. Leadership and management	<ul> <li>4. Safe and quality use of medicines</li> </ul>	
5. Research, inquiry and education	4. Sale and quality use of medicines	

Each domain includes a domain descriptor which is a summary statement of the scope of the domain, followed by a list of outcomes which describe the scope in more detail.

The Performance Outcomes Framework recognises that the education programs for Aged Care On-site Pharmacists and Medication Management Review (MMR) Pharmacists will be delivered primarily to registered pharmacists.

To recognise the existing competency and performance of registered pharmacists, and the required performance for defined roles, we have structured the document into three columns.

- 1. Performance outcomes at the point of general registration as a pharmacist
- 2. Performance outcomes for pharmacists conducting medication management reviews
- 3. Performance outcomes for aged care on-site pharmacists



The performance outcomes for registered pharmacists appear in the left-hand shaded column. They are not required to be explicitly assessed as part of these programs; however, they should be considered as underpinning performance expected of pharmacists undertaking the role of an aged care on-site or MMR pharmacist.

The next two columns highlight the unique requirements necessary for each individual role – ACOP or MMR pharmacist.



#### Domain 1 Professionalism in practice

Pharmacists are responsible and accountable for providing person-centred, safe and quality health services by practising professionally, ethically and legally.

REGISTERED PHARMACIST	MEDICATION MANAGEMENT REVIEW PHARMACIST	AGED CARE ON-SITE PHARMACIST
At the point of initial registration, pharmacists have demonstrated the following performance outcomes	Pharmacists must demonstrate achievement of the following performance outcomes to be credentialed as a Medication Management Review (MMR) pharmacist	Pharmacists must demonstrate achievement of the following performance outcomes to be credentialed as an Aged Care On-site Pharmacist
<ul> <li>1.1 Promoting and ensuring both the best interests and safety of patients and the public</li> <li>1.2 Promoting, maintaining, and advocating for cultural safety, respect and responsiveness, particularly in relation to Aboriginal and Torres Strait Islander peoples</li> <li>1.3 Recognising the presence and causes of health inequities and disparities, including the impact of social determinants of health, and seeking to address them</li> <li>1.4 Practising legally by: <ul> <li>a. complying with all legal obligations in their practice</li> </ul> </li> </ul>	<ul> <li>1.1 provides and ensures understanding of information about the MMR service to enable the consumer to give informed consent</li> <li>1.2 respects the consumer's decision to participate in, or withdraw from, the MMR service at any time</li> <li>1.3 maintains the privacy and confidentiality of the consumer's personal information through safe and secure communication and storage mechanisms</li> <li>1.4 involves the consumer in decision making about their medication management</li> </ul>	<ul> <li>1.1 provides and ensures understanding of information about actions and recommendations for medication management to enable the consumer to give informed consent</li> <li>1.2 respects the consumer's decision to partner in their care to the extent that they choose</li> <li>1.3 involves the consumer, carers and family in decision making about their medication management</li> <li>1.4 complies with relevant aged care legislative, regulatory and professional codes, guidelines, and standards</li> </ul>



REGISTERED PHARMACIST	MEDICATION MANAGEMENT REVIEW PHARMACIST	AGED CARE ON-SITE PHARMACIST	
<ul> <li>b. maintaining contemporary familiarity</li> <li>with key legislative instruments</li> <li>1.5 Practising ethically and with integrity by:</li> </ul>	1.5 complies with relevant legislative, regulatory and professional codes, guidelines and standards		
a. recognising ethical issues and dilemmas, including conflicts of interest, in practice as they arise			
<ul> <li>b. considering alternative strategies and adopting an appropriate course of action in response to ethical issues and dilemmas</li> </ul>			
c. maintaining current familiarity and compliance with professional codes, guidelines and standards			
d. recognising and responding appropriately to situations which fall outside their current scope of practice or competence			
1.6 Adopting a proactive and reflective approach to maintaining and developing their own professional competence and expertise in order to remain fit-to-practise			
1.7 Responding to change in a flexible and adaptable manner			



REGISTERED PHARMACIST	MEDICATION MANAGEMENT REVIEW PHARMACIST	AGED CARE ON-SITE PHARMACIST
1.8 Accepting personal responsibility and accountability for decisions and actions in professional practice		
1.9 Upholding and advancing the reputation and value of the profession		



#### Domain 2 Collaborative practice

Pharmacists communicate appropriately and effectively with others, both within the profession and outside it, and work collaboratively with consumers and within interprofessional care teams to optimise consumer health outcomes.

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At the point of initial registration, pharmacists have demonstrated the following performance outcomes	Pharmacists must demonstrate achievement of the following performance outcomes to be credentialed as a Medication Management Review (MMR) pharmacist	Pharmacists must demonstrate achievement of the following performance outcomes to be credentialed as an Aged Care On-site Pharmacist
<ul> <li>2.1 Communicating appropriately and effectively with a socially and culturally diverse range of people in a manner which inspires confidence and trust by <ul> <li>a. using verbal, written and non-verbal communication which is appropriately tailored to the professional practice context and the capabilities and health literacy of the other person(s)</li> <li>b. engaging with all persons in a respectful, culturally appropriate, compassionate, responsive and empathetic manner in professional practice</li> <li>c. engaging in culturally appropriate and sensitive communication with Aboriginal and Torres Strait Islander peoples in</li> </ul> </li> </ul>	<ul> <li>2.1 Communicates in a culturally safe manner all medicines-related information to consumers in a form they can use and understand to enable them to use medicines safely and effectively in accordance with their agreed medication management plan</li> <li>2.2 Establishes effective working relationships with all members of a consumer's health care team</li> <li>2.3 Collaborates and communicates clearly and effectively with other health professionals and care providers to conduct comprehensive and person-centred medication management reviews and participate in multi-disciplinary</li> </ul>	<ul> <li>2.1 Communicates in a culturally safe manner all medicines-related information to consumers, carers, and families, in a form they can use and understand facilitate shared decision making, advocacy and self- determination</li> <li>2.2 Recognises and respects the roles of consumers, carers &amp; their families, staff and other health or non-health providers of care and establishes effective working relationships</li> <li>2.3 Collaborates and communicates clearly and effectively with other health professionals and care providers to conduct comprehensive and person-centred medication reviews and participate in multi-</li> </ul>



#### **AGED CARE ON-SITE PHARMACIST REGISTERED PHARMACIST** PHARMACIST professional practice which respects their meetings and case conferencing and disciplinary meetings and case history, culture and protocols care providers conferencing and care providers d. using appropriate communication and 2.4 Produces clear and concise MMR 2.4 Produces clear and concise clinical interpersonal behaviours in professional reports according to best practice documentation using standardised practice interactions guidelines communication tools and according to best practice guidelines 2.5 Documents, communicates and records 2.2 Documenting, communicating and recording relevant information, findings, actions and recommendations ensuring 2.5 Documents, communicates and records decisions, recommendations and other the privacy and confidentiality of relevant information according to the information accurately, concisely and in a information is maintained RACF's systems, processes and timely manner, taking due account of preferences privacy and confidentiality 2.3 Contributing to, and taking prominent roles where appropriate in the interprofessional collaborative health care team, in order to optimise patient outcomes, by a. respecting and appreciating the complementary roles of pharmacists and other members of the interprofessional collaborative care team b. creating and maintaining effective intraand interprofessional relationships, and working in partnership to achieve negotiated, agreed-upon objectives

**MEDICATION MANAGEMENT** 



REGISTERED PHARMACIST	MEDICATION MANAGEMENT PHARMACIST	AGED CARE ON-SITE PHARMACIST
c. consistently engaging in appropriate teamwork behaviours		
d. using appropriate communication at transition points to reduce risks to patients and ensure safe and effective continuity of patient care		
2.4 Collaborating with patients, carers and other clients in shared decision-making by		
a. supporting and advocating for the rights of patients, carers and other clients to access relevant information and participate in decisions relating to their care		
b. respecting their choices		



#### Domain 3 Person-centred medication management

Pharmacists use their specialist expertise proactively to make person-centred clinically and ethically sound decisions relevant to their scope of practice.

REGISTERED PHARMACIST	MEDICATION MANAGEMENT PHARMACIST	AGED CARE ON-SITE PHARMACIST
At the point of initial registration, pharmacists have demonstrated the following performance outcomes	Pharmacists must demonstrate achievement of the following performance outcomes to be credentialed as a Medication Management Review (MMR) pharmacist	Pharmacists must demonstrate achievement of the following performance outcomes to be credentialed as an Aged Care On-site Pharmacist
3.1 Implementing appropriate and effective actions and recommendations which support safe, rational, and cost-effective use of medicines and other healthcare options and optimise socially accountable person-centred care by	3.1 Collects, collates and considers all relevant health, medical and medication information from the referral, referring practitioner, community pharmacy/ies, other health professionals, consumer and carers	<ul> <li>3.1 Conducts an accurate and complete medication reconciliation promptly following consumer's presentation or admission to the RACF and at all transitions of care by</li> <li>a. obtaining relevant health, medical and medication information from consumers,</li> </ul>
a. applying relevant underpinning knowledge	3.2 Conducts a comprehensive medication management review to identify potential	carers and other persons or healthcare professionals
<ul> <li>b. using a systematic approach to access, critically evaluate and apply relevant</li> </ul>	or actual medicine-related problems 3.3 Develops evidence-based	b. documenting known allergies and adverse drug reactions
evidence c. applying effective critical thinking,	recommendations to address identified problems	c. documenting a best possible medication history (BPMH)
reasoning and problem-solving strategies to conceptualise problems, formulate a	3.4 Prepares a comprehensive MMR report that incorporates findings and	d. reviewing current medication orders against the BPMH and the documented



REGISTERED PHARMACIST	MEDICATION MANAGEMENT PHARMACIST	AGED CARE ON-SITE PHARMACIST
range of potential solutions, and support decision-making	recommendations including need for follow-up monitoring	treatment plan and reconciling any discrepancies
d. making decisions which are tailored to the person's individual circumstances, and reflect a balanced consideration of both the potential benefits and potential harms	<ul><li>3.5 Documents, communicates and records recommendations by</li><li>a. producing a best-practice medication review report</li></ul>	3.2 Schedules and prioritises comprehensive medication management reviews for all consumers in the RACF regularly and as needed in response to clinical need
3.2 Making and prioritising recommendations to manage health, medical and medication needs of patients, including both pharmacological and non-pharmacological strategies, based on the Quality Use of Medicines Framework and the best	<ul> <li>b. providing the report to the referring practitioner and proactively following up on recommendations and medication management plan</li> <li>c. uploading records to an appropriate clinical documentation system on the propriate system on the propriate system.</li> </ul>	<ul> <li>3.3 Conducts medication reviews focussing on preventing unwanted effects and improving health outcomes by</li> <li>a. assessing current health, medical and medication histories and profiles of consumers</li> </ul>
<ul> <li>available evidence</li> <li>3.3 Prescribing medications in accordance with current jurisdiction-specific legislation, scope of practice and PharmBA Guidelines</li> </ul>	clinical documentation system or consumers health record where appropriate 3.6 Provides information and tools to	b. assessing the appropriateness of medication dose, forms, route, indications considering individual factors
3.4 Carrying out systematic medication	support consumers to monitor their health conditions and manage their	<ul> <li>c. assessing potential or actual unwanted effects using validated tools</li> </ul>
reviews, informed by the Quality Use of Medicines Framework, in order to identify and resolve potential medication-related	medicines in a safe and effective way to prevent complications and maintain independence as much as possible	d. assessing the ability of the consumer to self-administer medication
issues and optimise the impact of medications on health outcomes in collaboration with patients, carers and other members of the health care team	<ul> <li>3.7 Supports consumers to maintain an up- to-date medicines list that is readily available to them and others involved in</li> </ul>	e. recommending and documenting medication changes to address issues identified
	their care	3.4 Develops evidence-based recommendations to address identified problems and



REGISTERED PHARMACIST	MEDICATION MANAGEMENT PHARMACIST	AGED CARE ON-SITE PHARMACIST
3.5 Implementing and delivering person- centred care by	3.8 Assesses minor conditions and provides management recommendations	communicates with the prescriber to develop an agreed medication management plan
a. respecting the personal characteristics, rights, preferences, values, beliefs, needs and diversity of patients, carers and other persons	including pharmacological, non- pharmacological and referral options 3.9 Administers medicines (including injectable formulations) in accordance	3.5 Provides medicines information and advice to consumers and other healthcare professionals
b. maintaining privacy and confidentiality in interactions with patients, carers and other persons	with current jurisdiction-specific legislation, organisational policies, scope of practice and PharmBA Guidelines, if required	3.6 Provides information and tools to support consumers to monitor their health conditions and manage their medicines in a safe and effective way to prevent complications and
c. optimising as far as is practicable the physical environment in which care takes place		maintain independence as much as possible 3.7 Liaises between all healthcare settings on a consumer's transitions of care to ensure the transfer of all medicines-related information
d. ensuring that the best interests of patients, carers and other persons are foremost in the provision of care		and that a current, accurate and reliable record of medication history is documented
e. ensuring that patients, carers and other persons are provided with sufficient information and advice to enable them to consider options and give informed consent		3.8 Assesses presenting minor conditions and facilitates management recommendations including pharmacological, non- pharmacological and referral options
where appropriate f. ensuring that informed consent is obtained, respected and appropriately		3.9 Reviews, plans and make changes to medicines collaboratively with the healthcare team when the consumer is acutely unwell
recorded when appropriate		3.10 Administers non-routine medicines (including injectable formulations) in accordance with current jurisdiction-specific



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3.6 Obtaining relevant health, medical and medication information from patients, carers, and other clients		legislation, organisational policies, scope of practice and PharmBA Guidelines, if required
3.7 Assessing current health, medical and medication histories and profiles of patients		3.11 Liaises with the consumer's medication provider to ensure timely and accurate
3.8 Formulating and implementing health, medical and medication management plans in collaboration with patients, carers, and other health team members		supply of medicines
3.9 Formulating and implementing appropriate monitoring of the outcomes of health, medical and medication management plans and adjusting them where appropriate in collaboration with patients, carers, and other health team members		
3.10 Facilitating patient self-management of health through education, intervention, monitoring and health promotion services in order to optimise patient health outcomes and wellbeing, and reduce the risk of complications		
3.11 Responding to the needs of individuals and communities by advocating with and for them to optimise health and societal outcomes		



REGISTERED PHARMACIST	MEDICATION MANAGEMENT PHARMACIST	AGED CARE ON-SITE PHARMACIST
3.12 Consistently making accurate arithmetic calculations relating to health care		
3.13 Administering injectable formulations in accordance with current jurisdiction-specific legislation, scope of practice and PharmBA Guidelines		
3.14 Dispensing medicines safely and accurately in accordance with current legislation, scope of practice, PharmBA Guidelines and other relevant jurisdictional requirements to optimise patient outcomes		
3.15 Preparing and supplying extemporaneously compounded medications safely and accurately in accordance with current legislation, scope of practice, PharmBA Guidelines and other relevant jurisdictional requirements		
3.16 Storing and distributing medications appropriately, securely, safely and in accordance with the available evidence to ensure stability and efficacy		
3.17 Providing appropriate tailored counselling, information and education to enable safe and effective medication, disease state and lifestyle management		



REGISTERED PHARMACIST	MEDICATION MANAGEMENT PHARMACIST	AGED CARE ON-SITE PHARMACIST
3.18 Assessing ambulatory conditions and providing appropriate management approaches, including pharmacological, non-pharmacological and referral options where appropriate		
3.19 Delivering measures designed to enhance adherence with dosage regimens and support safe and effective administration of medications		
3.20 Providing evidence-based screening, assessment, prevention and referral services to detect and manage potential risk of adverse medical conditions and outcomes		
3.21 Delivering harm minimisation approaches and strategies to reduce harm to patients and the community from misuse of legal and illegal drugs		
3.22 Endorsing and participating in health promotion activities, health services and public health initiatives intended to maintain and improve health		



#### Domain 4 Safe and quality use of medicines

Pharmacists contribute their expertise in promoting the quality use of medicines through the education and development of others, leadership in medication management governance and facilitating medication related quality improvement activities to encourage system level change.

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Domain 4: Leadership and management		Sub domain A: Clinical governance of medication management
<ul> <li>4.1 Engaging in regular and systematic reflection to enhance professional learning and practice</li> <li>4.2 Identifying and acknowledging professional limitations and seeking appropriate support where necessary, including additional professional education and/or referral of patients to other health care professionals</li> </ul>	<ul> <li>4.1 Establishes and maintains a clinical governance framework for the MMR service to ensure the safety and quality of healthcare for consumers</li> <li>4.2 Proactively identifies, plans, prioritises and evaluates quality improvement activities</li> <li>4.3 Maintains, complies and regularly</li> </ul>	<ul> <li>4.1 Participates in the implementation and maintenance of clinical governance systems to improve medicines-related safety and quality of healthcare for consumers</li> <li>4.2 Establishes and/or participates in the RACFs Medication Advisory Committee (MAC)</li> <li>4.3 Provides effective leadership in medication management by proactively identifying,</li> </ul>
4.3 Identifying situations where personal attributes, strengths and weaknesses may	reviews policies and processes to	planning, prioritising, implementing and evaluating medicines-related quality



REGISTERED PHARMACIST	MEDICATION MANAGEMENT PHARMACIST	AGED CARE ON-SITE PHARMACIST	
affect professional performance and/or personal development and taking appropriate actions (including self-	<ul> <li>ensure evidence-based, safe, and quality provision of health care</li> <li>4.4 Assists with the achievement and reporting of mandatory and other quality indicators and uses, where available, benchmarking systems and tools to support reporting and analysis</li> <li>4.5 Analyses, reports and provides recommendations in response to potential or actual medicines-related incidents and adverse events</li> </ul>	improvement activities as part of the care team	
regulation and seeking support where necessary) to minimise risks to public safety		4.4 Advises on relevant legislation and medicines-related standards and assists with compliance activities and accreditation requirements	
4.4 Recognising the signs in others where personal attributes and/or professional limitations pose a risk to public safety, and adopting appropriate strategies including support, advice, assistance, referral or reporting where necessary		4.5 Analyses, reports and provides recommendations in response to potential or actual medicines-related incidents and adverse events4.5 Assists with the achievement of mandatory quality indicator where available, benchmarkin tools to support reporting and 4.6 Provides advice on and monit	<ul> <li>4.5 Assists with the achievement and reporting of mandatory quality indicators and uses, where available, benchmarking systems and tools to support reporting and analysis</li> <li>4.6 Provides advice on and monitors risk-</li> </ul>
4.5 Recognising situations in professional practice likely to compromise performance and implementing effective strategies to minimise their impact		<ul> <li>management systems associated with medication management</li> <li>4.7 Analyses, reports and provides recommendations in response to potential or actual medicines-related incidents and</li> </ul>	
4.6 Evaluating personal health and wellbeing status, identifying situations where health or wellbeing may be challenged, and		adverse events	
adopting appropriate strategies and mechanisms to minimise their impact on personal and professional life		<ul><li>stewardship</li><li>4.8 Provides leadership, implements and maintains medication stewardship programs</li></ul>	
4.7 Providing effective leadership by taking the initiative when appropriate, managing own roles, and understanding and accepting		such as antimicrobials, opioids and other high-risk medications	



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appropriate responsibility and accountability for organising, planning, prioritising, influencing, and negotiating		4.9 Conducts medicines use evaluations to optimise quality, safety and cost- effectiveness of medicines use in the RACF
within a professional team context 4.8 Contributing to the responsible and socially accountable stewardship of resources to		4.10 Conducting clinical audits that support reduction of medicines-related harm and ensuring evidence-based practice
promote equitable, viable and sustainable access to health care		4.11 Develops, implements and reviews medicines-related policies, procedures and
4.9 Contributing to assurance of quality and continuous quality improvement processes through collaboration, critical thinking, curiosity and creativity		<ul> <li>guidelines and monitors their application</li> <li>4.12 Provides the ongoing oversight and review of nurse-initiated medicines and emergency supply/imprest lists and</li> </ul>
4.10 Contributing to, maintaining, complying with and regularly reviewing appropriate policies, processes and protocols to ensure safe and socially accountable provision of health care		<ul><li>management of drugs of dependence</li><li>4.13 Advises on appropriate and safe use of medicines, including storage and disposal</li></ul>
4.11 Engaging proactively in the identification, assessment, monitoring, mitigation, and management of risk to minimise harm and maximise patient and public safety		



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Domain 5: Research, inquiry and education		Sub domain C: Education and training
5.1 Acting as a role model, facilitator and/or mentor to students, colleagues, other pharmacy team members and other health care professionals		4.14 Identifies needs, develops, and delivers education and training for medication management or health related topics and evaluates its effectiveness
5.2 Educating others and evaluating the effectiveness of the education		4.15 Participates in health promotion activities, health services and public health
5.3 Recognising and responding to the inherent complexity, ambiguity, and uncertainty of		initiatives intended to maintain and improve health of residents
contemporary and future professional practice		4.16 Acts as a role model, facilitator and/or mentor to students, colleagues, other team members and other health care professionals
5.4 Contributing to the evidence base through engaging in research and inquiry, including		
a. formulating questions relating to gaps and uncertainties in practice		
b. identifying and critically appraising relevant source materials		
c. undertaking relevant investigations, where appropriate		
d. drawing conclusions by synthesising the results of research and inquiry activities		



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e. reporting and disseminating the outcomes appropriately		
f. implementing practice change in response to the outcomes		
5.5 Accessing, using, adapting, and sharing information and/or other technologies to meet the needs of current and emerging professional practice		



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