

Consultation Two Questions Template

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Welcome to our consultation two questions and our feedback template.

APC is seeking feedback in response to the following questions about the draft Accreditation Standards included in [Consultation Paper Two](#).

Your participation is important, because the feedback we receive will influence the decisions we make.

We look forward to your feedback.

This consultation process closes at COB AEST on Friday, 26 April 2019.

How we will use your feedback

APC will not publish the comments or feedback we receive in full.

In the interest of transparency, we will publish a summary of the major themes derived from the comments and feedback we receive from stakeholders, along with our response to the matters raised from this consultation.

Material supplied in confidence, should be clearly marked 'IN CONFIDENCE' and be provided as a separate attachment to any non-confidential material or feedback you give us.

Information we receive that is marked confidential or given in confidence will be treated as such. We will email a link to stakeholders when we publish the summary of the major themes (and our response) on the [APC website](#).

Need more information?

e: STDS.Review@pharmacycouncil.org.au
t: + 61(0) 2 6188 4288
p: Level 1, 15 Lancaster Place
Majura Park
CANBERRA AIRPORT ACT 2609

OUR CONSULTATION QUESTIONS

(Before you get started)

Please tell us who is giving this feedback

Name

Email

Phone

(in case we need to clarify the feedback you give us)

I am giving this feedback in my role as (please tick all that apply)

- | | |
|---|--|
| <input type="checkbox"/> a pharmacist (general registration) | <input type="checkbox"/> a representative of a pharmacy organisation (please specify) |
| <input type="checkbox"/> an intern pharmacist (provisional registration) | <input type="checkbox"/> a representative of a School of Pharmacy (please specify) |
| <input type="checkbox"/> a pharmacy student | <input type="checkbox"/> a representative of an Intern Training Program provider (please specify) |
| <input type="checkbox"/> a preceptor of interns and/or pharmacy students | <input type="checkbox"/> a representative of another health professional organisation (please specify) |
| <input type="checkbox"/> working in community pharmacy | <input type="checkbox"/> a representative of a consumer organisation (please specify) |
| <input type="checkbox"/> working in hospital pharmacy | <input type="checkbox"/> a representative of a government or regulatory organisation (optional – please specify) |
| <input type="checkbox"/> working in pharmacy education | <input type="checkbox"/> other (optional – please specify) |
| <input type="checkbox"/> working in another area of pharmacy (please specify) | |
| <input type="checkbox"/> another health care professional (please specify) | |
| <input type="checkbox"/> a consumer/patient | |

Comments to the boxes ticked above (if any)

Question 1

How well do the Accreditation Standards address the objective of ensuring that pharmacy education programs are able to demonstrate that their graduates are:

- competent, qualified and fit to practise as pharmacists,
- ethical, socially accountable and safe practitioners for the benefit and well-being of the public they serve,
- flexible, adaptable and responsive to the evolving needs of individuals and communities, and
- equipped with the skills which will allow them to adopt as-yet-unknown scopes of practice which will emerge during their careers, through a commitment to lifelong learning?

Stakeholder Feedback

Question 2

How well do the draft Accreditation Standards address the needs and expectations of the pharmacy profession at the current time and in the near future?

Stakeholder Feedback

Question 3

How well do the draft Accreditation Standards reflect the findings of the [Literature Review](#) and [feedback from Consultation One](#).

Stakeholder Feedback

Question 4

What are the major strengths of the draft Accreditation Standards?

Stakeholder Feedback

Question 5

What limitations (if any) do you perceive in the draft Accreditation Standards?

Stakeholder Feedback

Question 6

To what extent do the draft Accreditation Standards represent an appropriate balance of outcomes, processes and key underpinning inputs?

Stakeholder Feedback

Question 7

To what extent do the draft Accreditation Standards create the environment for education providers to develop innovative programs and approaches for pharmacy education?

Stakeholder Feedback

Question 8

To what extent do the draft Accreditation Standards reflect an appropriate emphasis on Aboriginal and Torres Strait Islander and Māori health and health inequities?

Stakeholder Feedback

Question 9

To what extent do the draft Accreditation Standards address and focus on the provision of safe and effective work-integrated learning?

Stakeholder Feedback

Question 10

A key objective of the development of the draft Accreditation Standards is that administrative burdens on education providers and regulators are minimised and that processes are streamlined as far as is practicable while ensuring high standards of quality are maintained in the development and delivery of pharmacy programs.

The Standards have been drafted to emphasise that education providers are not required or expected to provide the same level or type of detail as that required for institutional accreditation or quality assurance (by organisations such as TEQSA, ASQA and CUAP). Rather, units delivering programs will need to demonstrate how the processes of the provider organisations are applied and implemented at the level of the program and that evidence should be tailored to that purpose.

To what extent is this objective reflected in the draft Accreditation Standards and accompanying Notes?

Stakeholder Feedback

Question 11

How helpful is the inclusion of a Glossary, and what comments do you have on the included definitions, particularly (but not exclusively) those for:

- cultural safety
- fitness-to-practise
- person-centred care
- simulation
- social accountability
- work-integrated learning?

Stakeholder Feedback

Question 12

What suggestions do you have (if any) for changes to the draft Accreditation Standards?

Stakeholder Feedback

Question 13

Do you have any other comments about the draft Accreditation Standards?

Stakeholder Feedback

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Information we receive that is marked confidential or given in confidence will be treated as such. We will email a link to stakeholders when we publish the summary of the major themes (and our response) on the [APC website](#).

Your response will now be considered by APC.

or you can email this form to STDS.Review@pharmacycouncil.org.au

THANK YOU

We appreciate you taking the time to give us your feedback and comments.

APC Standards Review Team